

Reading Standards for Informational Text Common Core Standards for Literacy

1) After reading the standard, underline nouns and circle verbs. 2) Using the verbs, craft the “I Can” statement(s). 3) Note any relevant vocabulary necessary for achieving the standard.

| Common Core Standards | Converted/Unpacked Standards “I Can” Statements (Student-Centered) | Vocabulary |
|---|---|---|
| RI.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | I can... analyze sources using evidence from the text. draw inferences from the text. | textual evidence cite |
| RI.7.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. | I can... determine at least two central ideas in a text. explain how central ideas are developing in a the text. write or present an unbiased summary. | objective unbiased |
| RI.7.3 – Analyze the interactions between individuals, events, and ideas in a (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). | I can... explain how people, ideas and situations affect each other in a text. | |
| RI.7.4 – Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. | I can... determine the meaning of unknown words using context clues. explain how specific words impact meaning and tone of writing. | connotative tone figurative language |

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| <p>RI.7.5 – Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p> | <p>I can...</p> <p>determine the text structure of a piece of writing. explain how author uses the structure to organize a text.</p> | |
| <p>RI.7.6 – Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> | <p>I can...</p> <p>identify the author’s point of view. explain how the author’s point of view is different from others.</p> | <p>point of view</p> |
| <p>RI.7.7 - Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</p> | <p>I can...</p> <p>identify similarities and differences between a written text and audio/visual presentation of the same title.</p> | |
| <p>RI.7.8 – Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p> | <p>I can...</p> <p>judge whether or not a claim is factual based on reason and evidence from the text.</p> | |
| <p>RI.7.9 – Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p> | <p>I can...</p> <p>point out differences between different authors writing about the same topic. discuss various facts used as evidence between the authors.</p> | |
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RI.7.10 - By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

I can...

comprehend nonfiction writing at my grade level.